

Greenhills Primary School  
and  
Nursery Class



School Handbook  
2025-26

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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk)



December 2025

Dear Parents & Guardians

On behalf of everyone at Greenhills Primary School and Nursery Class, a very warm welcome is extended to all new families.

Whether your child has been in our nursery or is starting at Greenhills for the first time, I am sure that they will enjoy being a pupil of the school with the numerous activities that go on both in and around it.

Our handbook, updated in accordance with South Lanarkshire Policy, is available to new parents /carers and sets out our current practice explaining how we hope to achieve our vision, values and aims. I hope you will find it interesting and useful. Our most recent HMIE inspection report is available at <https://educationinspectorate.gov.scot/find-an-inspection-report/details/?id=2830>

As Head Teacher, I find it most rewarding to be part of and to lead such an active and hard-working team of staff and pupils.

I look forward to working with you and your child(ren) throughout their time at Greenhills Primary.

Kindest Regards

Jenni Walker

Acting Headteacher

## South Lanarkshire Council

South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the lives and prospects for everyone in South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families, and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people. This is available at [Education Resources Plan 2025/26 Education and learning - South Lanarkshire Council](#)

## About our School



**Greenhills Primary School**  
**Cedar Drive**  
**East Kilbride**  
**G75 9JD**

Phone No.: 01355 241646  
Email [office@greenhills-pri.s-lanark.sch.uk](mailto:office@greenhills-pri.s-lanark.sch.uk)  
Website: [www.greenhills-pri.s-lanark.sch.uk](http://www.greenhills-pri.s-lanark.sch.uk)

Greenhills Primary is a non-denominational, co-educational school of approximately 209 pupils between the ages of 5-12 years. The classes are organised according to schedules laid down by the Scottish Government and South Lanarkshire Council. At present (session 2025/26) there are 6 mainstream classes, eight supported classes and a Nursery Class, which currently has 28 children full time but can cater for 54 children.

We have eight supported classes for children with additional support needs who require small group teaching. Integration can be both ways within the school and is planned and managed individually and as a group for appropriate curricular areas. There are also opportunities for supported social integration during assemblies, physical education, social activities, mealtimes and educational visits.

## Our School Day

Our normal school day for our mainstream and ASN classes is

### Mainstream

Start	9.00am
Interval	10.45am – 11am
Lunch	12.30pm – 1.15pm
Close	3.00pm

### Supported Classes

Start	8.45am
Interval	10.45am – 11am
Lunch	12.30pm – 1.15pm
Close	2.45pm

If any new parent wishes to visit our school, please contact the school office to make an appointment.

## About our Early Learning Class

Greenhills Primary School has an Early Learning Class which provides a fantastic learning environment for young children. If you wish to register you for Nursery contact your local nursery for an application. We will then contact you to discuss the application form. Parents from any area may apply to attend the Early Learning class. However it should be noted that if you register your child for an Early Learning Class in a school, this does not mean that they will be automatically be enrolled at this school when they are ready to start Primary 1. All children who move from early years to primary education must register separately for school in the month of January.

Greenhills Nursery class has provision for 54 children and our class provides parents with 1140 hours.

### **Nursery Staff**

Mrs Jennifer Phin	Team Leader
Mrs Lynnette Cruickshank	Early Years Worker (Mon & Tue)
Miss Katie Rose Maley	Early Years Worker
Mrs Nargis Parveen	Support Assistant (10-2pm)
Mrs Nicola Somerville	Early Years Worker (Wed – Fri)

## Communication

Fortnightly newsletters are issued to all parents via email, Parents Portal and also posted on our school website to keep you up to date on the latest events and developments within school. We hold a Meet the Teacher afternoon early in the school session so you can begin to form that vital relationship between home and school.

Our staff and Senior Leadership Team are happy to see parents at any time although an appointment prior to your visit would guarantee you were seen quickly. If you need to speak with us, please contact us by phoning the school office. The Leadership team are also available in the playground every day before and after school. Please never hesitate to contact us to ask a question or sort out an issue as we would always be keen to address any concerns before they become serious.

Our school website is an excellent point of reference for keeping up to date. It hosts the most up to date information about life in our school.

<https://www.greenhills-pri.s-lanark.sch.uk/>

# Complaints

At Greenhills, we value our relationships. If you feel the need to complain, we will listen and work with you to reach a solution.

## **Complaints Procedure – Making your Complaint**

### **Guide to our complaints procedure**

You can make your complaint in person by phone, email or in writing. We have a two-stage complaints procedure in line with South Lanarkshire Council. We will always try to deal with your complaint quickly, however if it is clear that the matter will need a detailed investigation, we will tell you and keep you updated on our progress and follow the procedures set out below.

#### **Stage 1: Frontline resolution**

We will always try to resolve your complaint quickly, within 5 working days if we can. If you are dissatisfied with our response, you can ask us to consider your complaint again.

#### **Stage 2: Investigation**

We will look at your complaint at this stage if you are dissatisfied with our first response. We may also look at your complaint immediately at this stage, if it is clear that it is complex or needs a detailed investigation.

We will acknowledge your complaint within 5 working days and aim to give you our decision and feedback as soon as possible.

If you are not satisfied with the outcome of your complaint you can also contact South Lanarkshire Council in the following ways –

**Phone – 0303 123 1023**

**Email – [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk)**

## **Care Complaint – Early Learning and Child Care**

We provide care services that must be registered with the Care Inspectorate. Anyone receiving care services from us has the right to complain, either directly to the Care Inspectorate or to us. Service users may also receive care or support from other agencies under contract with us. They may direct complaints about these services either to us or directly to the Care Inspectorate.

To contact the Care Inspectorate and for more information visit:  
Care Inspectorate (nearest office) Princes Gate, Castle Street Hamilton, ML1 6BU  
General Enquiries – 0345 600 9527

Complaints can be made filling in the online form at  
<https://www.careinspectorate.com/index.php/complaints>

This Complaints Procedure is readily accessible to users of our service. Copies are available from the School Office.

## Our Vision, Values and Aims

Last session following consultation with pupils, parents/carers, staff and the wider community our Pupil Council updated our Vision, Values and Aims to the following:

**Our Vision**

In Greenhills Primary School and Nursery Class we are inclusive in how we support each other to learn, be happy and strive to reach our full potential as we journey through life.

**Values**

- Achieve
- Believe
- Create

**Values**

- Achieve
- Believe
- Create

**Aim**

All pupils are ready for learning, respectful and safe within Greenhills Primary School and Nursery Class.

*The refreshed school values, 'achieve, believe, create, are highly visible across the school. These reflect the aspirational vision for children to achieve as best they can and experience success. (HMIE Summarised Inspection Report May 2024)*

### Community Links

We link with Morrisons, St Andrews Methodist Church, Loaves and Fishes, St Andrews Court, Rotary Club of East Kilbride, Greenhills Library, Rosaburn Care Home. Through our literacy plans we hide reading books in the community for children to find and read at home before either keeping or returning the book to the school: This aided us in achieving our Gold Reading School Award. Our children enjoy linking with members of the community.

## Celebration of Achievements

We are very ambitious for our pupils at Greenhills Primary School and we encourage and challenge them at all times to reach their full potential, whilst also ensuring that we provide the necessary support to ensure success. We focus on positive praise and we will celebrate all individual achievements. We celebrate children's success in many ways, both in the classroom and with the whole school. Each classroom has a recognition board and when children achieve their class target, their name is displayed on the board. We are also aware that our children are successful outside of school and they are encouraged to bring in medals and certificates so that we can also celebrate these achievements at assemblies through our 'Pride of Greenhills' awards. Each week we celebrate our children with our 'Greenhills Grammies' (P4-7) and our 'Reach for the Stars' (P1-3).



## Opportunities for Achievement

We are very proud to offer our pupils a wide variety of additional opportunities within our school. Greenhills has a successful netball, athletics and football team who take part in local festivals. These teams are supported by our teaching staff. We have been able to offer our pupils the following opportunities.

- ✓ Swimming for our P6 pupils
- ✓ Participation in the local Burns Rotary competition
- ✓ Participation in extra curricular activities such as athletics, football, netball, Young Stem Leaders, ICT, Choir, drama and Boccia.
- ✓ Taster sessions for a variety of sports including cricket, basketball and karate.
- ✓ Annual P7 residential trip for mainstream and ASN pupils
- ✓ Annual P4-7 School Show
- ✓ Choir visits into our community
- ✓ Nursery visits to St Andrews Court.
- ✓ Bikeability sessions for our P6 and P7 pupils.

All these opportunities would not be available without the support of our staff and volunteers who donate their time to running the clubs and we are extremely grateful for their support.

## Pupil Leadership

Our children participate in committees within the school where they have an active voice deciding which developments, they take forward considering pupil discussion. Below are a few of the groups we have within school.

**Pupil Council.** Each year pupils take on an area of development within the school and lead this area further.

**Rights Respecting School (RRS)** Greenhills Primary School and Nursery Class as a RRS. This committee is working together to make all pupils aware of the Rights of the Child.

**Eco** This committee have been working hard to design a plan for a better playground to support outdoor learning. As a committee they are in the process of working to apply for funding. They will also be developing plans for Eco week.

**JRSO** (Junior Road Safety Officer). The purpose of this committee is to raise awareness of Road Safety over the school year, over and above what is being taught in class, through competitions or other events.

## Expectations

We have high expectations for our children in Greenhills Primary School and expect that everyone follows a number of simple rules in and around the school:

- Children should arrive at school on time suitably dressed, wearing Greenhills Primary School uniform and ensuring that they are smart and tidy.
- Children should have their indoor shoes in school and wear them at all times within the school building.
- Everyone within the school should be kind and considerate to each other, learning that we are all different and it is good to think differently.
- Children should work hard, always striving to do better.
- Everyone should be respectful of school property, treating the building and resources with great respect.

## Class Charters

Each class work together to formulate their Class Charter. This should encompass rights from the UNCRC and the respectful actions that pupils and staff must implement to ensure that these rights are met effectively and harmoniously. Class Charters are clearly displayed in every classroom and provide moral guidance for pupils. These Charters should be referred to daily. Class Charters can be reviewed and amended at any time throughout the school year.

## Promoting Positive Behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents of bullying occur. Parents have a significant role to play in working with the school so that teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

- Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.
- Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.
- In addition, all staff have been trained in South Lanarkshire Council Promoting Positive Behaviour and Understanding Distressed Behaviours guidelines (PPRUDB) which has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns.

Within Greenhills Primary, we follow three simple rules.

- Ready (for learning)
- Respectful (to all pupils and staff)
- Safe (keeping ourselves and others around us safe)

### **Movement around school**

Children enter, leave and move around the school in an orderly manner, always walking. The teacher should ensure that pupils have all necessary items before leaving the classroom (e.g., bags, jackets, lunch cards). Children should stop at designated stopping points and nominated door holders should hold the doors to allow pupils to pass safely before joining the end of the line.

### **Dinner Hall**

All movement in the eating area should be quiet and orderly. Pupils should select a seat and remain seated until their lunch is finished.

### **Towards a safer school – Treat me well**

Greenhills Primary School and Nursery Class places a strong emphasis on pupil safety and parents may wish to know that an adult presence is provided in playgrounds at break times in terms of the Schools (Safety and Supervision of Pupils) (Scotland) Regulations 1990.

## The Greenhills Team

### Senior Management Team

Mrs Jenni Walker	Acting Head Teacher (Whole school and Nursery to P3)
Mr Colin French	Acting Depute Head Teacher (P4-7)
Mrs Vicky Murray	Depute Head Teacher (Supported classes)
Mrs Carolyn Matteo	Principal Teacher ASN
Mr Gavin Gilligan	Principal Teacher ASN
Mrs Ailidh Wilson	Acting Principal Teacher Mainstream

### Class Teachers

Mrs Carolyn Matteo	Teacher P1/2 ASN (PT)
Mrs Arbory McNulty	Teacher P1
Mrs Jade Doig	Teacher P2 ASN
Mrs Lorraine Nimmo	Teacher P2/3
Mrs Barroso- Haining	Teacher P2/3
Mr Sshirkie/Mrs Sadowski	Teacher P3/4 ASN
Mrs Kirsten Reddick	Teacher P3/4 ASN
Mrs Tracy Tyrrell	Teacher P3/4
Mr Gavin Gilligan	Teacher P3/4/5 ASN
Miss Kirsty Bruce	Teacher P3/4/5/6 ASN
Mr Stephan Savilaakso	Teacher P5/6/7 ASN
Miss Lynn Marshall	Teacher P5
Miss Holman	Teacher P4/5/6 ASN
Mr Heidinger	Teacher P6
Miss Emma Henderson/Ms Wilson	Teacher P7

### Additional Teaching Staff

Mrs Catriona Hampson	CCC Teacher
Ms Julie McGuiness	CCC Teacher

### Support Staff Office

Mrs Claire Barton	Team Leader
Mrs Jacqui Cameron	Team Leader
Mrs Debbie Richardson	School Support Assistant

### Classroom

Mrs Kelly Archbold	School Support Assistant
Mrs Margaret Connor	School Support Assistant
Ms Megan Crombie	School Support Assistant
Ms Samantha Gordon	School Support Assistant
Mrs Frances McInch	School Support Assistant
Ms Ruth Luntao	School Support Assistant
Mrs Margaret Macaulay	School Support Assistant
Mrs Clare McGhee	School Support Assistant
Ms Jacqueline McGowan	School Support Assistant
Ms Francis O'Connor	School Support Assistant
Ms Kara Pells	School Support Assistant
Mrs Irene Stanley	School Support Assistant
Mrs Louise Strain	School Support Assistant

Miss Nicola Taylor	School Support Assistant
Mrs Helen Thomson	School Support Assistant
Mrs Angela Aird	School Support Assistant
Mrs Margaret Logan	School Support Assistant
Mrs Suzanne Piper	School Support Assistant
Mrs Goshka Ojczyk	School Support Assistant

### **Nursery Staff**

Mrs Jennifer Phin	Team Leader
Mrs Lynnette Cruickshank	Early Years Worker (Mon & Tue)
Miss Katie Rose Maley	Early Years Worker
Mrs Nargis Parveen	Support Assistant (10-2pm)
Mrs Nicola Somerville	Early Years Worker (Wed – Fri))

Mr Wayne Henry

Janitor

### **Kitchen Staff**

Mrs Fiona Westwater	Cook in Charge
Mrs Pauline Cunningham	Kitchen Assistant
Mrs Shona Hartley	Kitchen Assistant
Mrs Louise Hopkins	Kitchen Assistant

### **Cleaning Staff**

Vacancy	Cleaning Supervisor
Mrs Haberjhan Kaur	Cleaner
Mrs Lorraine Love	Cleaner
Mrs Julie McLaren	Cleaner
Mrs Jaswinder Shergill	Cleaner

## Attendance

### Encouraging School Attendance

We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school. For your convenience, school holiday dates and in-service dates can be found on the council's website: [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk).

**We place a high level of importance on school attendance.** Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:

- ❖ If your child is unable to attend school, please contact the office by 9.15am. Let the school know the likely date of return and keep them informed if the date changes;
- ❖ Inform the school, by phone, in person or in writing, if you know in advance of any reason why your child is likely to be absent from school eg hospital / dental appointment
- ❖ Inform the school (or update Parent Portal) of any change to the following:- Home Telephone Number Mobile Number Emergency Contact Details

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

### Family Holidays During Term Time

Family holidays taken during school term time will be recorded as unauthorised absences in line with Scottish Government and South Lanarkshire Council policy. The school is not required to provide work during this period, and parents are asked to avoid arranging holidays that disrupt their child's learning

## Information on Emergencies

### Emergency Information

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

### Severe Weather Protocol

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on social media and the council's website.

### Communication

The Council's website, [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk), will provide updates on school closures or delays including further information about the next school day.

### Things we need you to do:

- It is important for parents/carers to let the school know of any change to your mobile/home phone number and change of address.
- If for any reason, you are unsure if the school is open visit the website at [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) or email: [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk)

## Parental Involvement

Parents and carers play a vital role in their child's learning. Research shows that when families are involved, children do better at school and beyond. South Lanarkshire Council values parents as partners and works closely with schools to make this happen.

### Why Parental Involvement Matters

- Strong partnerships help schools understand children's needs and help parents feel informed and supported.
- Parents can reinforce learning at home, making schoolwork more meaningful and connected to everyday life
- Parental involvement can help children develop a love of learning and resilience when facing challenges
- When parents work with school and take an interest in learning, children often achieve more academically and feel more confident.

### Our Commitment

We want parents and carers to:

- Feel welcome and involved in school life.
- Be well informed about their child's learning.
- Have opportunities to support learning at home.
- Share views and take part in discussions about education.

## **Parent Forum and Parent Council**

- Every parent with a child at school is part of the Parent Forum.
- Each school has a Parent Council, a formal group that represents parents' views and works with the school to improve learning and experiences.

## **Connect – Supporting Parent Councils**

All Parent Councils in South Lanarkshire are members of Connect, Scotland's national organisation for parent groups. Connect offers:

- Free training and advice for Parent Councils.
- Resources and guides to help parents support learning.
- Insurance cover for Parent Council activities.

Find out more at <https://www.connect.scot>.

## **Other Helpful Resources**

- Parentzone Scotland – Practical advice and information about learning, additional support needs, and how to get involved: Parentzone Scotland | Education Scotland
- National Parent Forum of Scotland – Guidance and updates for parents: <https://www.npfs.org.uk>.

## **Getting Involved**

Interested in joining the Parent Council or helping in school? Contact your school office or visit the Council website for details.

Parents are always warmly welcomed into our school. They support us in many ways from attending family learning workshop and school events to becoming a parent helper within the classrooms. At Greenhills we have an active group of parent helpers who support us by accompanying pupils on outings, or engage in learning activities with the pupils such as paired reading or getting involved in our active learning approach. To find out more on how to be a parent helper, or a member of the Parent Council just contact the school or visit our website.

Some useful information contacts for parents to find out more on education are as follows:-

- Parentzone – [www.parentzonescotland.gov.uk](http://www.parentzonescotland.gov.uk)
- Engage Parent Forum – [www.engageforeducation.org](http://www.engageforeducation.org)

- National Parent Forum for Scotland – [www.educationscotland.gov.uk/parentzone](http://www.educationscotland.gov.uk/parentzone)
- South Lanarkshire Council – [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk)

## Greenhills Parent Council

Our school is very fortunate to be supported by an active Parent Council. Throughout the year, our Parent Council provide excellent opportunities for our pupils including Halloween Discos and Christmas Fayres.

Mrs Ann-Marie Kean is the Chairperson of Greenhills Primary School and Nursery Class Parent Council. Anne-Marie can be contacted by email: [annemarielkean@gmail.com](mailto:annemarielkean@gmail.com)

### **Parent Council**

Joining the Parent Council will allow you to input your views and opinions on a monthly basis during term time (approximately 8 meetings per year for around two hours in the evening).

The role of the Parent Council is to:

- support the school in its work with pupils
- represent the views of all parents
- encourage links between the school, parents, pupils, pre-school groups and the wider community
- report back to all the parents in the school
- play a role in the appointment of head teachers and depute head teachers
- support the school and pupils during school inspections.

If you feel that this is not for you then fear not – we also need help with fundraising activities. Fundraising activities include Halloween Discos, Christmas and Summer fairs etc. Helping at these events is another option which will allow you to be actively involved in your child's school while only giving up a small amount of time to man a stall or supervise for an hour at one of the school discos. We have made financial contributions to support events, purchase audio equipment and provided resources for Early Learning Class,

## Curriculum for Excellence

### The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, more flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work, now and in the future.

The curriculum includes all the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery and school. This broad, general education will allow them to become successful learners, confident individuals, responsible citizens and effective contributors to life in the 21<sup>st</sup> century.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit [Scotland's Curriculum for Excellence \(scotlandscurriculum.scot\)](http://scotlandscurriculum.scot)

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level	Stage
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

### Curriculum for Excellence

- links subjects together effectively
- is about knowing how well we are doing and how to improve.
- is actively thinking and doing.
- helps us understand What? Why? and How?



## Literacy across Learning/Literacy and English

Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity... Being literate increases opportunities for the individual in all aspects of life... Competence and confidence in literacy, including competence in grammar, spelling and the spoken word are essential for progress in all areas of the curriculum. Building the Curriculum. Building *the Curriculum 1*.

Within Curriculum for Excellence literacy is defined as:

The set of skills which allows an individual to engage fully in society and in learning, through the different forms of language, and the range of texts, which society values and finds useful. *Curriculum for Excellence*.

The Literacy and English framework is structured as follows:

- Listening and talking
- Reading
- Writing

The framework is subdivided into

- Enjoyment and choice experiences
- Tools
- Finding and using information
- Creating texts



### Listening and Talking

Listening and talking skills are developed through every aspect of the curriculum. Pupils are encouraged to listen to the sounds of language, to ask questions, engage with others, develop informed views share information, etc. All these skills are interdisciplinary and teachers will use a

skilful mix of teaching approaches to ensure that contexts are based on pupils' own experiences, motivational and appropriate to the needs of the individual.

Teachers encourage pupils to give prepared talks to their classmates on book reviews, a curricular area, a personal subject of their choice, etc. Giving pupils, the opportunity to give a talk can help build self-esteem and enables everyone to be articulate and to be self-critical of his or her own spoken work.



### Reading

Teachers will balance play-based learning with more systematic development and learning of skills and techniques. In our early years the more systematic development of skills and techniques is carried out through a variety of reading books and schemes, which we have book banded. The whole school is using the active literacy approach to learning.

Pupils in Primary School 4 – 7 use a carefully programmed multi-staged, series of fiction and non-fiction books to aid their learning. They also use SRA and carry out book studies. When appropriate they also learn through interdisciplinary topics too.

It is important that children read aloud daily, whether it is their school reading book, or a book they are reading for pleasure. Reading aloud aids fluency, intonation, increases self-esteem and as we all know, no matter what age we are, it is lovely to be read to.

This session we were delighted to receive our Gold Reading Award.



### Writing

Written language requires a great deal of training, both learning to spell correctly, and in acquiring the knowledge of language itself, nouns, verbs, punctuation, etc. We have a writing programme in place and cover all aspects of functional, personal and imaginative writing.

Writing skills are taught from early level onwards and we emphasise the importance of having neat legible work. This session we are working on both our gross and fine motor skills to help aid the presentation of our work.

### Spelling

Good spelling is encouraged by using the same method throughout the school. The programme currently being implemented uses the method, LOOK, SAY, COVER, WRITE and CHECK.

LOOK at the word.

SAY the word aloud.

COVER the word.

WRITE the word from your memory

CHECK what you have written and make any necessary changes



### Mathematics

In school, pupils are taught mathematical skills through active learning, outdoor learning as well as through textbooks. Pupils may also be taught mathematical skills through an interdisciplinary topic being studied.



### Health and Wellbeing

Health and Wellbeing ensures that children feel happy, safe, respected and included in the life of the school and good health is central to effective learning and teaching. In school, pupils will learn about how to keep healthy and safe through a variety of discrete and interdisciplinary learning activities.

We are continuing to support children's Health and Wellbeing in school via our Plicker Cards and What I Think and following up the individuals needs accordingly.

### Expressive Arts



"Expressive arts play a significant role in shaping our sense of personal, social and cultural identity. Learning in the expressive arts also plays an important role in supporting children and young people to recognise and value the variety and vitality of culture locally, nationally and globally." Curriculum for Excellence

The framework for Expressive Arts includes:

- Art and design
- Dance
- Drama
- Music

Pupils will learn about Expressive Arts through interdisciplinary work or discreetly

### Social Studies

Social Studies skills allow children to develop their understanding of the world in which they live and by learning about other people and their values at different periods throughout time. Children also learn about both the local and world environment whilst maintaining a focus on the historical, social, geographical, economic and political changes that have changed our country.



The framework for Social Studies is as follows:

- People, past event and societies
- People, place and environment
- People in society, economy and businesses

Pupils will learn about Social Studies through interdisciplinary learning (IDL) or discreetly depending on the subject studied.

*The whole school entered The One Planet Picnic Competition run by Keep Scotland Beautiful and we were delighted to take 2<sup>nd</sup>.in 2022.  
Well done Team Greenhills.*



### Technologies



Technology is a tool for the curriculum and children will develop their knowledge and understanding for ICT through creative, practical and work-related activities.



ICT can enhance learning and teaching “staff in pre-school centres and in primary schools recognise that learners developed awareness of the world in which they live more effectively when this included engagement with the world through ICT” Improving Scottish Education: ICT in Learning and Teaching (2007)  
*(Using QR Codes to help us learn)*

The Technologies framework has 6 organisers:

- Technological developments in society
- ICT to enhance learning.
- Business
- Computing science
- Food and textiles
- Craft, design, engineering and graphics.

## **Spiritual, social, moral and cultural values (Religious Observance)**

Children learn about a number of religions within school as part of the Religious and Moral education programme, which is based on guidance issued by the Scottish Government on 21 February 2011 and the Education (Scotland) Act 1980..

### **Rights of Parents / Carers**

Scottish Government Ministers consider that Religious Observance complements Religious Education and is an important contribution to pupils' development. It should also have a role in promoting the ethos of a school by bringing pupils together and creating a sense of community.

There is a statutory provision for parents to withdraw children from participation in Religious Observance. This right of parents' wishes will be respected. Any request for a child to be withdrawn from Religious Observance should be made in writing to the Head Teacher.

Where a child is withdrawn from Religious Observance, schools will make suitable arrangements for the child to participate in a worthwhile alternative activity.

### **Equalities**

Integral to this guidance is the principle of mutual respect. The diversity of belief and tradition provides an ideal context in which pupils can learn about, and so learn from, what is important in the lives of themselves and others. South Lanarkshire's guidance recognises and welcomes diversity and promotes respectful understanding.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted and the pupil noted as an authorised absentee in the register.

## Assessment and Tracking Progress

Throughout their school life, children are assessed regularly to monitor their progress. At Greenhills, we assess our pupils to improve their learning. We follow the guidance given in Building the Curriculum 5.

Our pupils are informally assessed every day by their class teacher through observation, discussion and feedback, questioning and through the pupil's work. Teachers regularly evaluate pupils' progress in order to plan the next steps in learning. Pupils are expected to reflect upon their learning and engage in self assessment and setting of their own targets. These targets and children's learning journeys are shared with parents through our Homework Jotters.

We undertake some specific formal assessments at certain stages:

- 1 In Primary 1 we implement a programme of Early Intervention in line with government recommendations. We use the South Lanarkshire Literacy Toolkit as a screening programme to identify any potential areas of difficulty for our pupils and plan appropriate interventions to support learning.
2. Pupils will also participate in an annual standardised reading, spelling and numeracy test as this allows us to track and monitor the children's literacy and numeracy progress.
3. Pupils will complete end of level maths assessments.

Teachers and Senior Management Team engage regularly in activities to ensure pupils remain on track with their learning and meet the milestones we expect of them. If required, interventions are put into place to allow pupils to 'get back on track.'

During P1, P4 and P7 our pupils will engage with the Scottish National Standardised Assessments, as this is a national requirement. In Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching. These assessments are one part of a 'suite of assessment tools' which teachers use to inform their professional judgements.

We also work collegiately with our colleagues in the Duncanrig Learning Community, to ensure we are sharing standards and setting the highest levels of attainment and achievement.

## Reporting to Parents

Greenhills Primary School recognises that good teamwork among parents, children and school is the key to a successful education for your child. Reporting will be ongoing and comprise of a range of activities which include children presenting their learning, newsletters, a written reports and ongoing oral discussions.

In February, you can expect to receive one detailed report showing your child's progress, highlighting their successes, achievements and areas for development. There will also be two parents' meetings which offer you the opportunity to discuss how your child's progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can visit in person to discuss your child's education. Our Parents' Evenings are usually held in October and June of each year. You can of course contact the school at anytime if you wish further information.

Our 'learner reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

Each session we hold a "Meet the Teacher" which gives parents the opportunity to hear first hand from the class teacher about different aspects of school life and specifically the classroom management and organisation. There is also a curriculum focus in each newsletter to keep parents up to date.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

## Enrolment

### How to register your child for school?

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

[www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/392/enrolling\\_your\\_child\\_for\\_school](http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school)

If you have any difficulty in identifying your catchment school, please email [Edsuppserv.helpline@southlanarkshire.gov.uk](mailto:Edsuppserv.helpline@southlanarkshire.gov.uk)

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation. Proof of where the child lives may also be needed.

If your child is due to start school in August 2025, you can enrol online from Monday, 5<sup>th</sup> January 2026. Your catchment school will contact you between Monday 12<sup>th</sup> to Friday 16<sup>th</sup> January 2026 to confirm your enrolment.

If your child attends nursery of your catchment school do not assume that they will be automatically transferred. You must register them as normal at the school that is in the catchment area for your home address.

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and ask for an information leaflet that provides details on how to make a placing request. An online placing request form is available from the SLC website – [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) or by contacting [edsuppserv.helpline@southlanarkshire.gov.uk](mailto:edsuppserv.helpline@southlanarkshire.gov.uk) or phone **0303 123 1023**.

Enrolment date for 2026 is week commencing 5 January 2026

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on [edsuppserv.helpline@southlanarkshire.gov.uk](mailto:edsuppserv.helpline@southlanarkshire.gov.uk) or **0303 123 1023**.

### Transition from primary to secondary school

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary

education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

## Getting it Right for Every Child (GIRFEC)

### Getting it right for every child.

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential. Most children and young people get all the help and support they need from their parent(s), wider family and community but sometimes, unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found on: [www.scotland.gov.uk/gettingitright](http://www.scotland.gov.uk/gettingitright)



## Support for ALL (Additional Support Needs)

Greenhills Primary School and Nursery Class has seven mainstream and seven supported classes currently and recognises wider aspects of need. We support pupils to overcome the barriers presented by disabilities, as well as those presented by social, emotional and behavioural factors and ensure that support works two ways within our school, i.e., pupils from our supported classes work alongside pupils in our mainstream and mainstream pupils can work in our supported classes.

The concept of Support for Learning is very much a responsibility of every member of staff and while the Support for Learning specialist provides expertise, every teacher has a part to play in the provision of Support for Learning.

When a teacher identifies that a pupil has difficulty, he/she will discuss the concerns and suggest strategies/resources for support, in the first instance with a member of the Leadership Team, who will suggest alternative strategies and resources which may be appropriate and help meet the needs of those individuals. The next stage in the process is for the class teacher to formally record their concerns and then discussions would take place, as to the most appropriate support, e.g., direct teaching support, intervention from the Specialist Support Teacher, Literacy Consultation etc.

Programmes of Support will be drawn up, depending upon an individual pupil's needs and ability. Programmes will allow children to progress at their own rate by ensuring that the content, method, pacing and organisation are appropriate for the child. There will be a variety and depth within the programme to ensure it is both appealing and meaningful to the child.

Parents will be kept informed and involved at all stages of development. If appropriate, following parental consultation, specialist help may be sought from other support agencies such as Psychological Services.

Everything possible will be done to help the child. An Additional Support Plan (ASP) is drawn up where a pupil has ongoing additional needs. In some cases, a Co-ordinated Support Plan will be opened which defines the pupil's needs.

Within the school we have seven supported classes for children who have been identified through the Forum process as having additional support needs. The pupils within these classes are included in various curricular areas with their peer groups, as appropriate.

Co-operative teaching is another useful tool in the provision of Support for Learning. This is where more than one teacher is available for any one class, giving greater support within the class to any pupil who may be finding problems with a particular topic.

Any parent/guardian who may be concerned about their children having any kind of learning difficulty should not hesitate to contact the school.

Additional Support may involve one-to-one teaching, small group teaching or the provision of a special programme within the normal classroom arrangements. It will involve the class teacher and, depending on the circumstances:

- A network support teacher (staff who provide support, advice and assistance to schools in South Lanarkshire)
- An Educational Psychologist, who will provide support for staff or will carry out further assessments.

- Other agencies such as speech therapy, occupational therapy, etc.

Occasionally a combination of the above is involved in the child's education, though parents are kept fully informed and involved throughout the process.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts. These are available through the school or on the South Lanarkshire Council website. [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk).

- The Additional Support for Learning Act
- Requesting an Assessment
- Planning for Learning – ASP
- Planning for Learning – CSP
- Transitions
- Future Planning
- Information for Parents and Carers about moving on from school.
- Inclusive Education
- ICT Assessment
- Visual Impairment Support
- Early Years Specialist Support
- Independent Adjudication

In addition to this, Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning.

Enquire offers independent, confident advice and information on additional support for learning through:

Address: Enquire  
 Children in Scotland  
 Rosebery House  
 9 Haymarket Terrace  
 Edinburgh  
 EH12 5EZ

Phone Helpline: [0345 123 2303](tel:03451232303)

Email Enquiry service: [info@enquire.org.uk](mailto:info@enquire.org.uk)

Advice and information are also available at [www.enquire.org.uk](http://www.enquire.org.uk)

Enquire provides a range of clear and easy-to-read guides and fact sheets including the parents' guide to additional support for learning.

If you would like to order our leaflets, postcards or guides to share with parents and carers of pupils in your school, please contact us on [info@enquire.org.uk](mailto:info@enquire.org.uk)

# Attachment Strategy

## Attachment Strategy for Education Resources

### Attachment – what we do to support children and young people.

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

### **What does it set out to do?**

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment and how positive relationships can make a difference to outcomes.

### **How can I find out more?**

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.



## Promoting Positive Relationships and Understanding Distressed Behaviours

PPRUDB is South Lanarkshire's framework for understanding and managing behaviour in schools. It emphasises that all behaviour is a form of communication, often indicating unmet needs, and stresses the importance of building positive relationships as a fundamental skill for teachers and a preventive approach to distressed behaviour. The guidance aligns with key Scottish Government policies and legislation and supports the development of safe, inclusive, and nurturing school environments.

Children and young people who feel safe, healthy, respected, and included are more likely to develop self-confidence and resilience. South Lanarkshire Council's attachment-informed, trauma-sensitive approach, aims to create a secure base and safe haven to reduce the impact of adverse childhood experiences. School staff recognise that distressed behaviour can stem from disrupted attachment, anxiety, and other complex needs, including neurodevelopmental conditions and limited communication skills.

When incidents of distressed behaviour arise in schools, staff will use a range of strategies to de-escalate situations and prevent re-occurrence. Strategies include structuring the environment with consistent routines and quiet areas, adapting communication to accommodate speech and sensory needs, and building positive relationships based on shared values. Setting clear limits with dignity, active listening, and inclusive teaching practices support behaviour management. Planning for transitions and using support plans like Additional Support Plans (ASPs) and Behaviour Assessment and Support Plans (BASPs) assist in addressing individual needs.

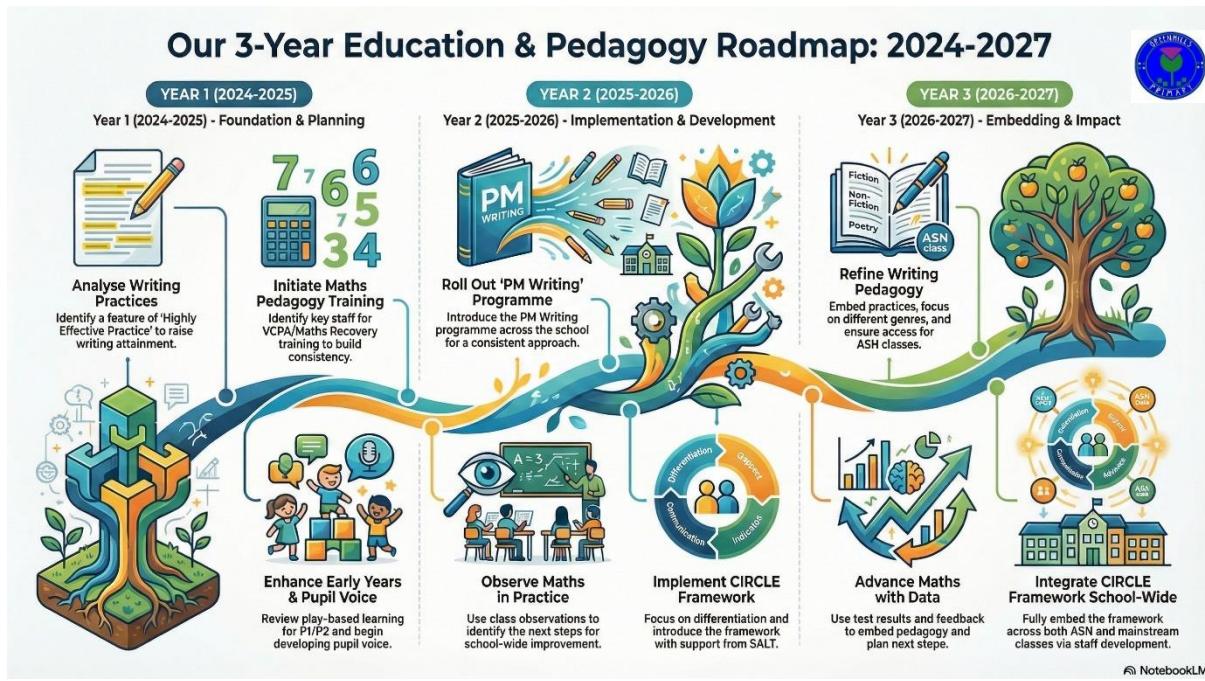
Each educational establishment should use the PPRUDB framework to develop and implement a relationships and behaviour policy through consultation with staff, pupils, and parents, reviewing it every three years.

Further information is available from the Headteacher of the establishment your child attends.



# School Improvement

Based on robust self evaluation and engagement with all our stakeholders in the school we have created a 3 year strategic plan.



## School Priorities for 2025/26

We are always striving at way to make our school even better and by listening to our pupils, parents, staff and taking direction from the Scottish Government, we have identified some new priorities for our school to focus on. These are available on the next page. The plan is created and discussed with the Parent Council and progress updates are shared with all parents in our regular newsletters. A copy of the School Improvement Plan is available upon request at the school office and can be found on our website.

# GREENHILLS PRIMARY SCHOOL AND NURSERY CLASS

SCHOOL IMPROVEMENT PLAN 2025-26

## HEALTH AND WELLBEING

- Use of CIRCLE Framework to improve students readiness to learn across curricular areas.
- Develop communication approaches with pupils across school using SCERTS approach, in partnership with SALT.
- Improve P7-ST transition with the introduction of a P7 profile to support our learners to articulate their achievements, skills and learning. - See LC Plan

## RAISING ATTAINMENT

Raising Attainment in

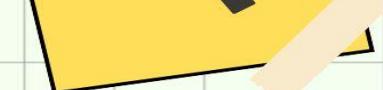
- Numeracy through the use of VCPA
- Writing through participation in PM Writing Training programme and developing a consistent approach across the school
- Embed approaches to raise attainment across the Duncarrig Learning Community - see LC Plan

## EQUITY AND EXCELLENCE

- Continue to reduce the poverty related attainment gap in literacy and numeracy.
- Continue to monitor attendance and engagement of all our pupils, particularly those whose attendance is below 90%.
- Maintain a continued focus on the Cost of the School Day.
- Ensure consultation and use of 5% of Pupil Equity Funding (Participatory Budget) has a positive impact on pupils wellbeing and access to learning experiences.

## VALUES

Achieve  
Believe  
Create



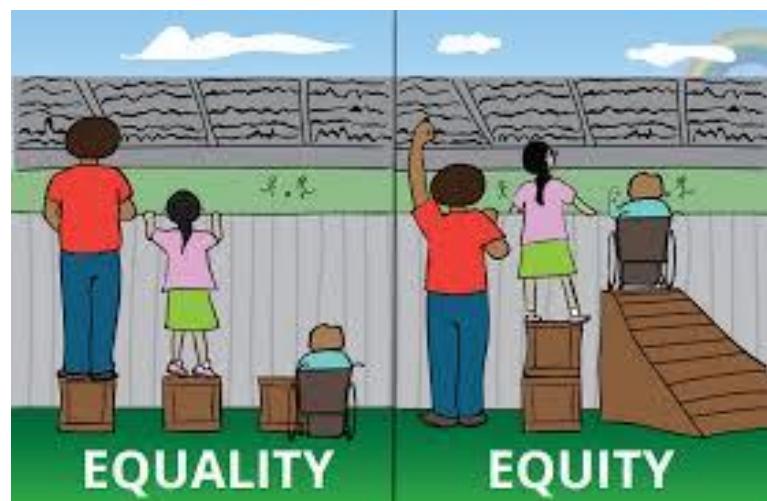
## Pupil Equity Funding

### Pupil Equity Funding

Through consultation with our community, it was agreed that we could have the greatest impact on the poverty related attainment gap, by using the funding to provide an additional teacher (2 days a week). This member of staff has undertaken Literacy and Numeracy interventions across the school to support learners from P1-P7. We have also used funding to develop Outdoor Play and Learning (OPAL) within our playground and fund resources and staff training to create unique play experiences outside for our pupils in mainstream and ASN classes.

### Participatory Budget

Our children and families have an opportunity to express their views on the school spending plan. Our Pupil Council decided upon five areas of spend for this year based on the areas they feel are needed.. This year, the community chose to spend the participatory budget on funding for our school trips. Previous budgets have been used to fund school trips. As a result, all children participated in a trip out of school or had the experience of an event in school.



## School Policies and Practical Information

### School/Nursery Meals

#### **Nursery class**

All children (over two years old) attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'.

Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment.

#### **Primary pupils**

Healthy eating is something that the school supports, and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

All primary schools run a Breakfast service from 8.15am to 8.45am with pupils being offered a selection of toast, cereal or fruit along with a cup of milk.

For their lunch each day pupils have the option to choose from two hot meal options (one being vegetarian option) plus a sandwich selection everyday.

All meals also come with fresh chilled drinking water, vegetable choice, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime.

Pupils in:

Primary 1 - 5 receive a free school lunch.

Primary 6 - 7 meal cost is £2.62

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

**NB** School Meal prices are reviewed annually and may be subject to change

#### **Adapted diets**

If your child within Nursery, Primary or Secondary requires an adapted diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a halal or vegan diet request for your child, please speak to the school office who will provide you with a request form.

#### **Free School Meals**

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child:

- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance

- Scottish Child Payment (P6 and P7 pupils)
- Support under Part VI of the Immigration and Asylum Act 1999
- Universal Credit (and your earned income is less than £850 as assessed by the Department for Work and Pensions in the assessment period immediately preceding the application for free school meals)

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

Further information can be found at [Free school meals - South Lanarkshire Council](#) or by accessing the QR below -



At Greenhills Primary School, we offer a free Breakfast service. The service runs from 8.15 am until 8.45am each school day. Children should enter via the dining room door in the playground. To find out more about this service, please contact our school office.

## School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes.
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so.
- footwear that may damage flooring.

We ask all parents/carers to support the school by encouraging child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

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Our school uniform consists of:

Yellow polo shirt (P1-6) Green Polo shirt (P7)

White shirt and school tie

School sweatshirt/ cardigan

Black skirt or trousers

PE top and short

Indoor shoes

Our school uniform is purchased directly from [www.schoolwearmadeeasy.com](http://www.schoolwearmadeeasy.com) or Logoxpres Tel: 01786 447454 or [www.logopress-schoolwear.co.uk](http://www.logopress-schoolwear.co.uk)

### **Clothing grant**

In certain circumstances, the Council provides support to parents/carers for the purchase of school wear.

Eligibility criteria and online applications can be found at [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk). Or via this link [Clothing grants - South Lanarkshire Council](#)

Should you require further information, or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

## **Insurance for Pupils' Personal Belongings**

### **Personal Items**

- The Council cannot accept responsibility for the loss or theft of personal belongings, including mobile phones, tablets, or other valuables. These are brought to school at the pupil's and parents' own risk.
- To reduce the chance of loss, please avoid sending expensive or unnecessary items to school.
- School staff are not permitted to look after pupils' personal belongings.
- This policy also applies to musical instruments and equipment used for school activities. If these items are left at school, it is at the pupil's and parents' own risk.
- For valuable items such as musical instruments, parents should make sure they are covered by their own household insurance.

### **Clothing**

- The Council will only consider claims for damage to pupils' clothing if the damage was caused by negligence on the part of the Council or its employees.
- Claims for any other reason cannot be accepted by the Council's insurers.

## School Transport

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

More details on school transport can be found at the following link including the online application form:

[https://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/545/school\\_transport](https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport)

If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to free school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities. A new application must be made each year.

More details on Privilege school transport may be found here:

[https://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/784/privilege\\_transport\\_to\\_school](https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school)

### Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

At Greenhills Primary School the school buses and taxis will stop in our Drop of Spot and our transport assistants will see the children safely in to and from the school.

Mainstream School Transport contact details:

e-mail: [school\\_transport@southlanarkshire.gov.uk](mailto:school_transport@southlanarkshire.gov.uk)

tel: 0303 123 1023



## Health & Wellbeing

Emergency contacts are required for every child in the event of the parent/carer not being available. Emergency contacts should be checked by parents at the beginning of and throughout the school year to check availability of people concerned.

Parents should provide the Head Teacher with sufficient information about their child's health care needs and treatment. Where necessary, this information should be updated annually or more frequently if there is a change in circumstances. Where there is concern about whether the school can meet the pupil's needs or where the parents' expectations appear unreasonable, the Head Teacher should seek advice from the school nurse or doctor and, if required, the Head of Education.

### Allergies

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

### Health Care Plans

Allergies can manifest at any time with symptoms ranging from mild to severe. Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.

Parents must share this plan with the school and provide updates as necessary.

### Mild Symptoms

Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

### Employee Training

School staff need to know your child's symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.

Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

### Policy Adherence

In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.



### Oral Health

We follow the Oral Health Programme for pupils in our Nursery and throughout the school.

At the beginning of each academic session, we seek permission from parent/guardians to enable each child to participate in the Oral Health Programme.

Each day pupils brush their teeth under the supervision of the class teacher and this programme is monitored by the school dental nurse.

Dental inspections are carried out in P1 and P7 and parents/carers will be notified before each inspection. It is important that each child's dental health is assessed so that the child

and their parents can maintain good dental health and take the necessary steps to remedy any problems that may have arisen.

### **If your child becomes ill**

It is the school policy to contact parent/carer if their child becomes ill during the school day and requires them to be taken home. It is thus necessary that the school has a record of information as to where parents or any other emergency contact can be located at all times of the school day. All parents are requested to give the school an Emergency Contact number. It is very important, indeed essential that this information is kept up to date. The school and staff should be notified of any medical problems so that appropriate arrangements can be made.

In cases of injury to a child where hospital attention may be necessary, the child may have to be taken there without delay. In the event of this an ambulance will be called and a member of staff will travel to the hospital with the child. School staff will continue to attempt to contact parents. *Please ensure that these telephone numbers are current.*

### **Accidents and Upsets**

If your child is involved in a minor accident at school, then your child will be dealt with by a member of staff and all incidents are logged in the Accident Book. If they experience a bump to the head, you will be notified by phone.

### **Medicine**

If a parent wishes a child to receive medication in school, they are required to complete a FORM1 and should note that no medication will be administered unless a FORM1 has been completed and signed by the parent/carer. Parent/carers should, at regular intervals check that medication held in school is still in date. Forms are available from the school office or on the website. We recommend, if medication must be administered three times a day that the child takes it before school, after school and in the evening.

### **Information on emergencies**

We make every effort to ensure the school remains open during term-time for pupils. However, on occasions circumstances may arise which can affect the school. Schools may be affected by, for example, severe weather, power failures or through any other circumstances that may impact on the school day. In such cases we shall do all we can to let you know if this happens. We shall keep you in touch by telephone, text, where appropriate, letters, web news and through local radio stations particularly if there are prolonged periods of severe weather. The Council's website [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) will be used to let you know if the school is closed and when it will re-open.

It is important for parents/carers to let the school know of any change to your mobile/home telephone number and change of address.

If for any reason, you are unsure if the school is open visit the website [www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk) or email [education@southlanarkshire.gov.uk](mailto:education@southlanarkshire.gov.uk)

## Mobile Device Policy

Our school follows South Lanarkshire Council guidance on mobile device use, which is rooted in Scottish Government policy. Mobile technology can support learning and communication, but it can also disrupt lessons and affect wellbeing if misused. To maintain a safe, respectful, and inclusive learning environment, pupils are expected to use mobile devices responsibly and in line with school rules.

Devices should not be used during class unless specifically permitted for learning purposes.

The policy has been developed in consultation with pupils, parents, and staff to balance the benefits of technology with the need to minimise distractions and protect privacy. We ask parents to support this approach by reinforcing responsible use at home and ensuring that devices are used appropriately.

## Child Protection

### Child protection procedures

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people, and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are *"cared for and protected from abuse and harm in a safe environment in which their rights are respected"* (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe.

[www.childprotectionsouthlanarkshire.org.uk](http://www.childprotectionsouthlanarkshire.org.uk)

### Our Commitment to Children's Rights

In line with the United Nations Convention on the Rights of the Child (UNCRC), our school is committed to respecting and promoting every child's rights. We believe that children have the right to express their views on matters that affect them, and we will actively listen and take these views into account when making decisions.

To achieve this, we will:

- Create opportunities for pupils to share their opinions through class discussions, pupil councils, and consultation activities.
- Ensure that decisions about school policies and practices consider the voice of the child.
- Promote an inclusive, rights-respecting environment where every child feels valued and heard.

This approach supports our aim to empower learners, strengthen partnerships with families, and uphold equality and participation for all.

## South Lanarkshire Policies

Information on pupils, parents and carers is held by the school to enable the teaching, registration, and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information, please contact the school.

### Privacy Notice

#### Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people, and adult learners in South Lanarkshire. In order to do this, we need to collect personal information about children, young people, and their families so that we can help them to learn and keep them safe.

#### Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service, or participating in groups or activities provided by Education Resources.

#### Information we collect from you about you and your child at enrolment.

When you enrol for a nursery or school, we ask for the following information:  
parent/carer contact details (name, address, phone, email).  
the child's name, date of birth, gender, and address.  
information about medical conditions, additional support needs, religion, and ethnicity.  
any information you may wish to provide about family circumstances.

#### Information we collect at other times.

We will also collect information at other times such as when you apply for a benefit, request a service or other support. We will provide an additional privacy notice at these times. If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.

If you make a request for additional support such as an educational psychologist or other support for learning, we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.

If there are concerns about your child's wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information

to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

### **Information that we collect from other sources.**

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes exam results and assessment information, information about health, wellbeing, or child protection.

### **Why do we need this information?**

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners.
- for teaching, enrolment, and assessment purposes and to monitor the educational progress of children, young people and adult learners;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners, or families

In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

### **We will share your information with:**

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland, and other organisations that support children and young people's learning.
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social Work in connection with any child protection concerns we become aware of.
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland) Act 1978.
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities.
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction, and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website: ([https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general\\_privacy](https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy)).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

## **The Freedom of Information (Scotland) Act 2002**

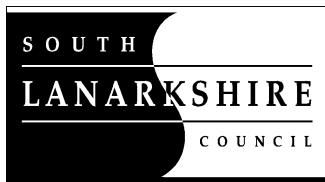
The Freedom of Information (Scotland) Act 2002 came into force on 1 January 2005 and gives a person the right to request information held by Scottish public authorities. The act refers to information held in a 'recordable' format and relates to information held within documents, not the documents themselves.

Parents wishing to make a request for information under the terms of the Freedom of Information (Scotland) Act 2002 should submit their request in writing to:

Freedom of Information Officer  
Education Resources  
South Lanarkshire Council  
Council Offices, Almada Street,  
Hamilton, ML3 0AA

Or email: [foi.request@southlanarkshire.gov.uk](mailto:foi.request@southlanarkshire.gov.uk)

Requests for information can also be submitted using the online form available from the South Lanarkshire Council website (Request it section) ([www.southlanarkshire.gov.uk](http://www.southlanarkshire.gov.uk))



## Education Resources

### **2025/26 school holidays (approved)**

These school holiday and in-service dates were approved by the Education Resources Committee on Tuesday 29 October 2024.

#### August 2025

- Tuesday 12 August - teachers return
- Tuesday 12 and Wednesday 13 August - in-service days (all schools)
- Thursday 14 August - pupils return to school

#### September 2025

- Friday 26 September and Monday 29 September (September weekend holiday)

#### October 2025

- Monday 13 to Friday 17 October (October break)

#### November 2025

- Monday 10 November (in-service day)

#### December 2025 and January 2026

- Friday 19 December (schools close at 2.30pm)
- Monday 22 December to Friday 2 January 2026 (Christmas/New Year break)
- Monday 5 January 2026 - pupils return to school

#### February 2026

- Monday 16 and Tuesday 17 February (February break)
- Wednesday 18 February (in-service day)

#### April 2026

- Thursday 2 April\* (schools close at 2.30pm)
- Friday 3 April to Friday 17 April (Easter/Spring break)
- Monday 20 April - pupils return to school

#### May 2026

- Monday 4 May (May day)
- Thursday 7 May\*\* (in-service day - all schools)
- Friday 22 May and Monday 25 May\*\*\* (Local holiday)

#### June 2026

- Thursday 25 June (schools close at 1pm for summer break)

\*Good Friday falls on Friday 3 April 2026   \*\*In-service day proposed to coincide with Scottish Parliamentary Election. Subject to change. \*\*\*Lanark schools will close on Thursday 11 and Friday 12 June 2026

Pupils attend school for 190 days and teachers attend for 195 days.

School holidays can be found on South Lanarkshire Council's website [https://www.southlanarkshire.gov.uk/info/200140/education\\_and\\_learning/82/school\\_holiday\\_s/2](https://www.southlanarkshire.gov.uk/info/200140/education_and_learning/82/school_holiday_s/2)

## **Appendix A**

For a comprehensive list of useful information, please visit the Council's website: [http://www.southlanarkshire.gov.uk/info/200186/primary\\_school\\_information/1264/curriculum\\_for\\_excellence/3](http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3)

### **Additional Information**

- **Education Scotland's Communication Toolkit:** A resource for engaging with parents.
- **The Scottish Government Guide Principles of Inclusive Communications:** Offers information on communications and a self-assessment tool for public authorities.
- **Choosing a School: A Guide for Parents:** Provides information on choosing a school and the placing request system.
- **A Guide for Parents About School Attendance:** Explains parental responsibilities regarding children's attendance at school.

### **Parental Involvement**

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils National Parent Forum for Scotland; [www.npfs.org.uk](http://www.npfs.org.uk)

### **School Ethos**

Supporting Learners - guidance on the identification, planning and provision of support

Journey to Excellence - provides guidance and advice about culture and ethos

Health and wellbeing guidance on healthy living for local authorities and schools

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education

### **Curriculum**

Information about how the curriculum is structured and curriculum planning

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas

Advice, practice and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning

### **Assessment and Reporting**

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework

Information about Curriculum for Excellence levels and how progress is assessed

Curriculum for Excellence factfile - Assessment and qualifications

Information on recognising achievement, reporting and profiling

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

### **Transitions**

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice and guidance strategy

Choices and changes provide information about choices made at various stages of learning

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition

Enquire is the Scottish advice service for additional support for learning

Parenting Across Scotland offers support to children and families in Scotland

## **Support for Pupils**

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs

Information about the universal entitlement to support that underpins Curriculum for Excellence

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers

## **School Improvement**

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports

Education Scotland's Inspection and review page provides information on the inspection process

Scottish Credit and Qualifications Framework (SCQF)

Scottish Qualifications Authority provides information for teachers, parents, employers and young people on qualifications

Amazing Things - information about youth awards in Scotland

Information on how to access statistics relating to School Education

## **School Policies and Practical Information**

**National policies, information and guidance can be accessed from the Scottish Government website on [www.gov.scot](http://www.gov.scot)**

**Child protection**  
All staff in educational Lanarkshire Council receive update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn online Course "Child Protection in Education."

## Child Protection

**procedures**  
establishments in South an annual Child Protection

South Lanarkshire's children's services partnership works together to support children, young people and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are "*cared for and protected from abuse and harm in a safe environment in which their rights are respected*" (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact Mrs Johnston, Head Teacher & Child Protection Officer.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children-safe.

[www.childprotectionsouthlanarkshire.org.uk](http://www.childprotectionsouthlanarkshire.org.uk)

## Improvement Plan

Within Greenhills Primary School we are continually updating and improving on current practice. The School Improvement Plan for 2024-2025 is discussed with our Parent and Pupil Council each year and is available on the school website for all to see.

At the end of each session a Standard and Quality report is completed to update the progress made in the year.

Moving forward Our Standard and Quality and School Improvement Plan (SQUIP) 2024/2025 is one complete document. This document, i.e our Standard and Quality Report for 2023/2024 and our Improvement Plan for 2024/2025 can be found on our school website: [www.greenhills-pri.s-lanark.sch.uk.](http://www.greenhills-pri.s-lanark.sch.uk.)

In 2024/2025 our SQUIP is based on the following areas:

1. Improving our School – with a focus on Writing
2. Numeracy developing Assessment for Math. Math's Recover & training in financial planning to develop pupils' awareness of financial planning for learning, life and work.
3. Outdoor Play and Learning

### Pupil Equity Fund

This session we received £121,275 to support pupil equity in Health & Wellbeing, Literacy And Numeracy. Following parental discussion 5%, £6063.75, has been allocated to targeted intervention such as Cost of the School Day, developing health and wellbeing of pupils via creativity and school trips and events.

## Activities

Each year we offer extra-curricular activities to pupils. These vary from year to year depending on the results of pupil consultation. A list of clubs can be found on the website. These clubs are valuable as they afford the opportunity for children to learn new skills. The assistance of parents is always welcome. If you are keen to help in this way, please contact the school.



### Music Tuition

Music tuition starts in Primary 5 and Mr Bryce gives woodwind tuition to pupils who initially request it and are subsequently accepted by Mr Bryce. In accordance with South Lanarkshire's financial savings policy, it is necessary to implement a charge for this service. Parent/guardians are required to make an annual contribution towards tuition.

## Pupil Voice

Our children participate in committees within the school where they have an active voice deciding which developments, they take forward considering pupil discussion. Below are a few of the groups we have within school.

**Pupil Council.** Each year pupils take on an area of development within the school and lead this area further.

**Rights Respecting School (RRS)** Greenhills Primary School and Nursery Class as a RRS. This committee is working together to make all pupils aware of the Rights of the Child.

**Eco** This committee have been working hard to design a plan for a better playground to support outdoor learning. As a committee they are in the process of working to apply for funding. They will also be developing plans for Eco week.

**JRSO** (Junior Road Safety Officer). The purpose of this committee is to raise awareness of Road Safety over the school year, over and above what is being taught in class, through competitions or other events.

## Expectations

We have high expectations for our children in Greenhills Primary School and expect that everyone follows a number of simple rules in and around the school:

- Children should arrive at school on time suitably dressed, wearing Greenhills Primary School uniform and ensuring that they are smart and tidy.
- Children should have their indoor shoes in school and wear them at all times within the school building.
- Everyone within the school should be kind and considerate to each other, learning that we are all different and it is good to think differently.
- Children should work hard, always striving to do better.
- Everyone should be respectful of school property, treating the building and resources with great respect.

### Class Charters

Each class work together to formulate their Class Charter. This should encompass rights from the UNCRC and the respectful actions that pupils and staff must implement to ensure that these rights are met effectively and harmoniously. Class Charters are clearly displayed in every classroom and provide moral guidance for pupils. These Charters should be referred to daily. Class Charters can be reviewed and amended at any time throughout the school year.

