**Greenhills Primary School and Nursery Class RSHP Organisation at Early Level – Nursery**

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| CfE Organiser | Activities | Experiences and outcomes | Learning Intentions |
| Physical Changes/ Sexual Health and Sexuality | My Body | I recognise that we have similarities and differences but are all unique. HWB 0-47a I am aware of my growing body and I am learning the correct names for its different parts and how they work. HWB 0-47b I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health. HWB 0-15a | •Children can accurately name and locate a variety of body parts.  • Children explain why keeping clean is important.  • Children can explain basic hand cleaning and dental care routines. |
| Physical Changes/ Role of parent/carer | People who help and look after Me | I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 0-45a | •Children understand that different adults – family and professional people – provide care for children.  • Children know the jobs of the main professional people who provide care. |
| Positive relationships | Unique, similar and different | I recognise that we have similarities and differences but are all unique. HWB 0-47a I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. HWB 0-10a | •Children begin to recognise that people are individual and unique.  • Children give examples of similarities and differences in their group.  • Children begin to understand that treating someone badly/poorly based on a difference is not okay |
| Sexual Health and Sexuality | Asking questions, making choices: Saying Yes/Saying No | I am aware of and able to express my feelings and am developing the ability to talk about them. HWB 0-01a | •Children develop an understanding of a range of feelings which they can talk about.  • Children are learning about co-operating, sharing and about manners |
| Positive relationships | Playing together/  Being kind | I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. HWB 0-10a I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 0-08a | • Children begin to understand the value of getting along and playing with others.  • Children recognise the importance of kindness and can give examples of how to show kindness toward others. |
| Role of parent/carer | Our Families | I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 0- 45a | • Children talk about their own family.  • Children are able to describe the role that parents and carers play.  • Children discuss different family situations |