**Greenhills Primary School and Nursery Class RSHP Organisation at Early Level – Primary 1**

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| CfE Organiser | Activities | Experiences and outcomes | Learning Intentions |
| Physical Changes | My Body Belongs to Me | I am learning what I can do to look after my body and who can help me. HWB 048a I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this. HWB 0-49a | • Children can name and locate a variety of body parts.  • Children begin to understand the notion of bodily autonomy. |
| Physical Changes/ Positive relationships | Personal space and privacy | I am learning what I can do to look after my body and who can help me. HWB 0-48a I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication HWB 0-45b | • Children understand when they might need privacy.  • Children are beginning to understand about personal space  • Children can identify whether or not they feel safe or unsafe in different situations. |
| Positive relationships | Friends and friendship/ Helping others | I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships. HWB 0-44a I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. HWB 0-44b I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication. HWB 0-45b | • Children learn how friendships are formed and nurtured.  • Children identify who to go to if they are worried or concerned about peer relationships.  • Children consider the feelings associated with friendship. |
| Positive relationships/ Role of parent/carer | When I feel sad or upset | I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this. HWB 0-49a I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 045a | • Children have understanding of their feelings/emotions.  • Children understand the concept of trust and consider who they trust.  • Children know that if they are sad or upset they can talk to an adult they trust. |
| Role of parent/carer /Sexual Health and Sexuality | Looking after Plants and Animals | I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 0-50 | • Children develop their understanding of how plants and young animals grow and develop.  • Children understand the concept of lifecycle.  • Children understand that all living things need to be nurtured an cared for |
| Sexual Health and Sexuality/ Role of parent/carer | Pregnancy/ Looking after a baby | I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 0-50a I am able to show an awareness of the tasks required to look after a baby. HWB 0-51a | • Children are aware of the needs of a baby.  • Children understand where living things come from. |