**Nursery News**

Dear Parent/Carer

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**Learning**

We have enjoyed learning about Dinosaurs this month. Through this we have been developing a sense of size and amount and have enjoyed investigating different objects and shapes. The children have had great fun learning all the dinosaurs' names, making footprints, and learning about prehistoric times.

Thank you for your continued support engaging with Learning Journals. We enjoy seeing what the children are doing out with nursery. If you have any issues using Learning Journals, please speak to Mrs Phin.

**Proud Cloud**

Thank you to all families who are engaging in our Proud Cloud initiative. This is an excellent opportunity for our children to achieve and progress their skills, particularly independence. Please return Proud Cloud booklets on a Thursday or a Friday, as this will allow us to return to you on the following Monday. Also, a reminder that it is just one achievement per week maximum and achievements might take more than one week to complete. It is important your child achieves their target consistently. If you have any questions, please ask the member of staff who is at the door. If you don’t have a booklet, please see Mrs Phin or Mrs Sommerville.

**Early Years A-Z of attachment and resilience**

We hope you found the previous information useful. This document, produced by South Lanarkshire Council Psychological Service is to support parents/carers. Within each newsletter we will explain 2 or 3 letters of the A-Z. Should you wish further advice or support on any aspect please speak to Mrs Phin or a member of staff.

J is for Joy – It is possible to experience pleasure but not real joy without an emotional connect on with other. Feelings of joy can help children respond effectivity when faced with minor stresses helping them to manage them. This is known as resilience.

K is for kisses and cuddles – Showing affection sends messages to your child that you love them, enjoy being around them and are there for them. Even when you may not be feeling your best or there are a lot of things going on in your life, your child will still know you love them unconditionally.

L is for lead by example – From a young age children start to learn how to behave in the world. They learn from those around them, by watching and listening to how important adults and other children behave. They learn about how adults and children are expected to behave towards each other, and how adults deal with situations that are difficult.

**Parent Appointments**

Our parent appointments will be held in nursery on Monday 27th March between 5pm and 7pm. You will be allocated a 10-minute appointment with your child's key worker.

We look forward to seeing you then.

**World Book Day**

We will be celebrating world book day on Thursday 2nd March. Children can bring in their favourite book to read in nursery. Can you please make sure their name is clearly on their book.

**Easter**

This year we will be having an Easter fun day on Thursday 30th March. The children will get an egg template sent home and can decorate this by using recycled items you have in the house. Please bring your finished collage egg into nursery by Thursday 30th March where they will be displayed in the nursery cloakroom.

**Parent Committee**

Please do come along and join us for an informal cuppa and chat in the parents' room. Our next meeting will be on Monday 27th March.

**Change of Clothes**

A gentle reminder that all children should be coming to nursery with a change of clothes. While we try to keep them clean and dry, sometimes they get wet or dirty during outdoor play, or messy play. You are welcome to send a spare set of clothes in a bag and leave at nursery until the end of the term or until needed.

**New Resources**

The children have enjoyed exploring some of our new outdoor resources. We now have a wooden pirate ship, wooden tee pee, tuff trays and a bug hotel.

**Rhymes**

Nursery rhymes and songs are important for developing literacy skills such as rhyme and rhythm in language. We will be listening to and acting the rhymes out within the playroom. however, please could you continue to teach your child to sing rhymes at home. You will see our rhyme of the week displayed on our Learning wall in the nursery cloakroom. Children will decide this on a weekly basis.