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| Class: Primary 3 Room 4 Mrs HampsonTuesday 26th- Thursday 28th September 2023 |
| Health and Wellbeing | **Core, fitness and balance-** following on from our gym sessions to improve our fitness practise some daily stretches, squats, crunches and test your balance by trying to hold positions. For example, how long can you balance on one leg for? Try again! Can you beat your first time?**Positive traits**- We have practised in class identifying positive traits in others. Can you be a beacon of kindness and challenge yourself to five kind acts. This could be tidying your room, helping make dinner or anything else that shows kindness and support to others.**Emotions-** We have learnt about our emotions and have learned to identify them. Think of a happy memory and draw and label a picture with what emotion you were feeling. |
| Numeracy | **Triangles**-Choose a starting number between 10-1000, write down the number you’ve chosen, the number before it and the number that would come after it. Repeat this for 9 more starting numbers.-Create your own number sequences with the rules +2, +3, +4, +5 and +10. You can start at any number and should have 6 numbers in your sequence.e.g. a number sequence for +2 with a starting number of 14 would be14 16 18 20 22 24-Create your own addition sums. Try adding different two-digit numbers up to 100. For example 14 +24, 17+16, 13+47-Pick a number and break it into its Tens and Units. Challenge yourself with three digit numbers broken down into their Hundreds, Tens and Units.- Practise your 2-, 5- and 10-times tables.**Circles-**-Choose a starting number between 10 and 100, write down the number you’ve chosen, the number before it and the number that would come after it. Repeat this for 4 more starting numbers**.**- Create your own addition sums. Try adding a 2-digit number with a 1 digit number. For example 12+3 =, 14+7 = - Draw a triangle, a square, a circle and a rectangle. Write down how many corners they have and how many sides they have.- Practise your 2 times table - Choose a starting number between (1-20) and count up in 2’s (until 50). You can do this out loud or write down the numbers. |
| Literacy | **Spelling****Sun group-** -Write down 5 words that have the ‘igh’ sound in them.- Write down 5 words that have the ‘ea’ sound in them (like in speak)- Write down 5 words that have the ‘oa’ sound in them (like in boat)**Moon Group-**- Write down 5 words that have the ‘ee’ sound in them (like in sleep)-Write down 5 words that have the ‘ss’ sound in them (like in mess)-Write down 5 words that have the ‘oo’ sound in them (like in foot)**Stars Group-** **-**Write down 3 words that have the ‘ch’ soundin them.**-** Write down 3 words that have the ‘d’ sound in them.- Write down 3 words that have the ‘h’ sound in them.**Dreamers/ Explorers/Voyagers-*** Read your reading book/ chapter 3&4.
* Can you find 5 adjectives (describing words), 5 nouns (naming words) and 5 verbs (action words) and write these down with the page number of the page where you found the word.
* Draw and label a picture of the main event of your book/ chapter 3.
* Answer the following questions in full sentences with suitable openers:

Who is the author of your book?How many pages does your book have?Why did the author write this book? Was it to entertain, inform or persuade.What did you enjoy about this book?What would you change about the book if you rewrote it?**Navigators –** -Read your reading book each day a loud to someone in your house. -Can you find any words in your book that have the ‘ch’, ‘oo’, ‘ee’, or ‘ng’ sounds. If you can write the words that you found down and what sound is in that word.-Draw a picture from the beginning, middle and end pictures of your reading book story and then copy a sentence from your book to match your pictures.**-** Answer the following questions in short sentences:How many pages does your book have?Who is the author of your book?Why did the author write this book? Was it to entertain, inform or persuade?**Creative Writing -** **BANG and WHIZZ groups-** Create your own character. Draw a picture of them and label them with adjectives that describe their appearance and personality. Write a short story about an adventure that your character goes on remember the WHERE, WHAT, AFTER, THAT, THEN and LASTLY model that we have used in class.**POP Group-** Create your own character. Draw a picture of your character and label with three adjectives that describe how they look or their personality. Think about an adventure your character would go on and write three sentences using the FIRST, NEXT and LAST model we have used in class. |