| Class: Primary 7/6 R21 Miss Bruce  Tuesday 27th Sept – Thursday 29th Sept 2023 | |
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| Health and Wellbeing | **Super Movers-** Can you create a routine, like we have been doing in P.E. with 4 moves?  For example, you might turn around, touch your toes, do a jumping jack and then side step.  **Food Diary-** Can you keep a note of the different foods you eat. Can you put them in the correct food groups? Carbohydrates, Fruit and Veg, Fats and Oils, Proteins and Dairy |
| Literacy | Read your reading book.  Publishers  **Metalinguistics –** Create a list of 8 words from your current reading chapter and using the context clues, write down what you think it means. If you can, check it in a dictionary and see if you were right.  **Comprehension**- Based on the chapter you are reading in your book, can you create some questions you would ask a character? For examples; ‘Billy, what was your favourite room on board the titanic?’.  **Listening and Talking** – Watch Newsround and choose one story. Take notes on it and summarise it to an adult  Illustrators  **Metalinguistics –** Create a list of 5 words from your reading book that you find tricky. Using the words around them, can you think what they might mean?  **Listening and Talking** – Watch Newsround and choose one story. Take notes on it and summarise it to an adult.  **Grammar**- Look at the worksheet you have been given, can you highlight or underline any adjectives. Remember, an adjective is a describing word. Try writing down your own adjectives, e.g. a massive dog.  Authors  **Handwriting** - Can you practise saying and writing down your alphabet?  **Summarise** - Read some of your book, can you tell a grown up what has happened in the book. Did you like the book? Was it funny? What was the best part?  **Characterisation**- Who was your favourite character in your book? Draw a picture of them and tell me why you like them. |
| Numeracy | Circles  **Multiplication**- Last week we were practising multiplying 2 digits by 2 digits. Complete the worksheet and then see if you can create 5 calculations of your own. Remember the cross method.  **Money-** We have been calculating how much change we get recently. Complete the questions, calculating how much change we would get from £20. Find the pounds first and then the pennies.  **2D Shapes**- Create a table and draw the different quadrilateral shapes we have been learning about - name them, vertices, edges, lines of symmetry for each shape.    Squares  **Addition and Subtraction-** In class we have been practising adding and subtracting with carrying. Complete the questions on the worksheet.  **Money** - In class we have been using coins and notes to create different totals. Please complete the worksheet, creating different totals up to £15.  **Multiplication**- In class we have been working on our 2, 5 and 10x table. Complete the questions practising your tables.    Triangles  **Shape Hunt -** Go on a shape hunt and see if you can find items of different shapes around your home or garden. Remember the 2D shapes we have been looking at; squares, triangles, rectangles, circles, pentagons, hexagons, octagons and kites.  **Ordering** - In class we have been looking at all the numbers to 100, complete the questions and write what number comes before or after.  **Multiplication**- In class we have been working on our 2, 5 and 10x table. Complete the questions practising your tables - remember its repeated addition.  Rectangles - Worksheet with all activities on it  **Adding** - Complete the questions adding within 10.  **Sequencing**- Can you continue the sequence, with what number comes before or after?  **Money**- Count the pennies and see how much each item costs. |