

## Our Approach

In order to achieve consistency across the school we have introduced the following approaches -

- All behaviours should be addressed and related to our 3 desired behaviours of **Ready, Respectful and Safe**.
- Language used should, where possible, be positive e.g. "I need you to (the behaviour), Thank you" or "I can see you are being safe. Well done" or "I know you will (the behaviour)
- Give the child thinking time to process the instruction and comply.
- Children are given time and space to follow instructions.
- Conversations end with the adult thanking the child for listening.
- All adults follow a consistent approach when working with children.
- We will maintain a calm manner to encourage positive outcomes.
- Children are given the opportunity to reflect on inappropriate behaviours. There is a focus on restorative conversations.

Details of how we manage children's behaviour is contained in Part 2 of this series of leaflets.

# Greenhills Primary School

**Ready  
Respectful  
Safe**



**A Guide for Parents/carers  
Part 1**

## Vision

In Greenhills Primary School, we support each other to learn and make friends as we strive to achieve our full potential.

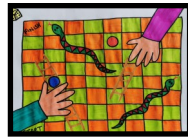
## Values



Safe



Happy



Inclusive



Believe



Respectful

## Aims

All pupils are Ready for learning,  
Respectful and  
Safe  
within Greenhills Primary School.

## Behaviour

At Greenhills Primary School we promote positive behaviour, respect and understanding of others and ourselves.

We will achieve this by being consistent in our approach and praising desired behaviours:  
**"Ready, Respectful and Safe"**.

We begin each day with our welcome routine where the children can choose to shake the teacher's hand (this will not happen whilst Covid 19 restrictions are in place) or use Makaton to say "Good Morning".

We have introduced rewards for children who demonstrate desired behaviours:

**Hot Chocolate Friday - with Mrs Johnston**  
Teacher nominates one child per month who has demonstrated the desired behaviours consistently

### Recognition Board

Children's names are displayed within the class in acknowledgement of the desired behaviours

### Praise Pads

Teacher sends a note home to the children who consistently demonstrate the desired behaviours

### Phone Call Home

Teacher telephones home to acknowledge a remarkable act demonstrated by the child.