

How we manage behaviour in our school

Should a child still not demonstrate appropriate behaviour we have a pathway to follow-

1. A reminder of the need to be Ready, Respectful and Safe is given privately at the child's level out of earshot of others
2. The child is given a caution, "That's not showing.... therefore here is your choice"
3. Reflection Time - complete a sheet explaining what they have done and what they should have done (age appropriate) which is used for a restorative conversation with the teacher to discuss what has been happening, why it is happening and next steps
4. Sent to another class with work for 10 minutes
5. Loss of 1 minute playtime supervised by class teacher followed by a restorative conversation
6. For behaviour being displayed twice within the same week a phone call home will be made by the teacher to explain the behaviour and request agreement to send incomplete work home which parent signs and sends back next day
7. Staff will record phonecalls home so that these can be monitored by SLT (Senior Leadership Team)
8. If behaviour continues to fall below expectations the parent will be invited for a meeting with class teacher and member of SLT to discuss next steps

We have an alternative pathway for managing playground behaviour which follows the same principles of supporting children to behave appropriately.

Our approach is always to speak to children in a calm, supportive and respectful manner.

We all want the best for our children.

Greenhills Primary School

**Ready
Respectful
Safe**



**A Guide for Parents/carers
Part 2**

Our Vision, Values and Aims

Vision

In Greenhills Primary School, we support each other to learn and make friends as we strive to achieve our full potential.

Values



Safe



Happy



Inclusive



Believe



Respectful

Aims

All pupils are Ready for learning, Respectful and Safe within Greenhills Primary School.

Our Approach to Behaviour

Greenhills Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest possible standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same.

We firmly believe the key to achieving this is through fostering positive nurturing relationships with our pupils.

How we manage behaviour in our school

Our previous leaflet set out all the positive steps we take to encourage good behaviour. In this leaflet we will explain how we manage behaviour that does not meet our expectations.

The first thing we do is to engage our pupils in a positive manner and with respect. Our aim is to support pupils to engage with us and their learning therefore our first step is to involve distraction techniques as follows-

- ignore undesired behaviour initially and reward/praise others who are showing desired behaviour
- say to the child in question, "I can see you are upset at the moment. Just give me two minutes to get the lesson started and I'll be over to see you". It could be that there is something wrong that can be easily sorted.
- opportunity to work with a peer
- motivation by use of time set challenges e.g. "let's see if we can all be finished by... then..."
- offer the child some time to calm down using strategies e.g sand box, colouring activity, listen to calming music/relaxation cd
- ask the child to help with a task in class, take a message to another class

Our priority is to support children to remain in the classroom. If distraction techniques do not work we use a '30 second intervention' where we quietly and privately state the behaviour observed, which aspect is not acceptable, explain the consequences of continued poor conduct before giving the child time and space to comply.