



Greenhills Primary School

January 2023

Nursery News

We hope everyone had a lovely Christmas and New Year. It was lovely to welcome so many families to our school for the Nativity performance last term. We raised £95 from our raffle and this will be used to pay for the bus for our summer trip.

We would like to welcome temporary staff Tania Davies who will be with us on a Monday and Tuesday, Claire Traynor on a Wednesday afternoon, Thursday and Friday.

Learning

We have made some minor changes to the way we plan for learning in the nursery. Planning is still built around the children's interests however our planning will change more frequently to reflect our children's evolving interests. Staff use observations during play activities and also conversations with children to plan future learning experiences. If your child shows interest at home in a particular subject, please upload a picture on Learning Journals so staff can talk to your child and use this as a learning opportunity. All our planning and ideas are displayed on the planning board in the nursery cloakroom. Thank you for your continued support with engaging with Learning Journals. Any issues with using Learning Journals please speak to Mrs Phin.

Proud Cloud

Thank you to all families who are engaging in our Proud Cloud initiative. This is an excellent opportunity for our children to achieve and progress their skills, particularly independence. Can Proud Cloud booklets please be returned on a Thursday or a Friday each week so they can be reissued on a Monday. Also, a reminder that it is just one achievement per week maximum and some achievements might take more than one week to complete. It is important your child achieves their target consistently. If you have any questions, please ask the member of staff who is at the door.

Early Years A-Z of attachment and resilience

We hope you found the information in December's Newsletter useful. This document is produced by South Lanarkshire Council Psychological Service and is designed to support parents/carers. Within each newsletter we will explain 2 or 3 letters of the A-Z. Should you wish further advice or support on any aspect please speak to Mrs Phin or a member of staff.

D is for Developing Self Control-children find it difficult to control their behaviour in the way adults can. By helping children to develop self control we can help them manage and respond to their feelings, impulses and needs in the future. Try to recognise and name your child's emotions to help them build up a language for feelings. Allow your child to make choices that are age appropriate and encourage games that teach waiting and turn taking.

E is for Enriched environment- Providing your child with an environment that has lots of stimulation can activate an appetite for life, curiosity, drive and motivation. Encourage play that stimulates imagination. Try choosing toys such as little people, animals or transport. Alternatively encourage creative play with natural materials such as sand and water.

F is for Feelings- Helping children with big feelings early on can impact on how they handle stress later in life. By helping your child describe how they feel you can help them successfully manage feelings when things are difficult in the future. Try naming feelings for your child e.g. "you look upset, has something happened?" and matching your tone to how your child is feeling i.e. if they are happy use a happy voice. This lets them know that you are listening to them.

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SALT

The helpline number for Speech and Language Therapy is 01698575707 should you have any queries. Alternatively you can email sltenquiry@lanarkshire.scot.nhs.uk. Tiny Happy People is a website to help you develop your child's language skills. There are great activities and play ideas to help the development of your child.

Primary One Enrolment

The enrolment process for children due to start school in August 2023 will be online through South Lanarkshire's website week beginning 9th January 2023. Once the application has been received a member of staff will contact you week beg 16th January 2023 to discuss the registration. Please see the website for full details. You will need your child's full birth certificate and two proofs of address for the online registration.

Parents who are unable to complete an online registration form due to technology issues or their property is not listed on the mapping system can complete a Reg1 document with Mrs Johnston, or ladies from the office. You must however provide the full birth certificate and necessary proofs of residence by email or post.

If you wish to defer a decision to start school, please approach your current nursery establishment to discuss and complete a deferred entry application. *The closing date for applications is 31 January 2023.*

Enrolment for Nursery

Applications for nursery close on the last day in February each year, If you know of anyone who has a child who will be 3 years old between March 2023 and the last day in February 2024 please submit your application via the SLC website.

Parent Committee

Please do come along and join us for an informal cuppa and chat at our next meeting on Tuesday 24th January at 9am.

Thank You

We would like to say thank you to the Parent Council for donating the gifts for Santa and the chocolate lollies.

Burns Day

We will be celebrating Burns Day on the 25th January. If your child would like to wear something tartan it would be lovely to see.

Change of Clothes

A gentle reminder that all children should be coming to nursery with a change of clothes. While we try to keep them clean and dry, sometimes they get wet or dirty during outdoor play, or messy play. You are welcome to send a spare set of clothes in a bag and leave at nursery until the end of the term or until needed.

Pupil Care and Welfare and Learning

We strive to provide the highest level of care and learning for every child. Should you have any queries about your child's care or learning please speak to the member of staff at the door.

Rhymes

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Nursery rhymes and songs are important for developing literacy skills such as rhyme and rhythm in language. We will be listening to and acting the rhymes out within the playroom, however, please could you continue to teach your child to sing rhymes at home. You will see our rhyme of the week displayed on our Learning wall in the nursery cloakroom. This will be decided by the children on a weekly basis.