Greenhills Primary

School Improvement Plans

2022-2023



Improvement in children and young people's health and wellbeing. Most learners with targeted intervention will see an improvement in their mental health (Wellbeing Scotland, Attendance (3%)) Key Drivers: Parent/carer involvement and engagement Curriculum. Teacher and practitioners professionalism How good is our school? (HGIOS Q.I.'s) 1.2 Leadership of learning 2.2 Curriculum 2.4 Personalised Support 2.5 Family Learning 2.7 Partnership 3.1 Ensuring learning equality and inclusion Increase in staff confidence in teaching the new HWB Jigsaw programme. Most learners with targeted intervention will see an improvement in their mental health (Wellbeing Scotland, Attendance (3%)) Priorities: All staff trained in using Plicker and use of data Targeted intervention for identified pupils. (Wellbeing Scotland & Attendance) Roll out Jigsaw Programme across the school (HWB Programme) Family Learning — Cooking	Key Priority: NIF	Outcomes:
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		Programme)
3.1 Ensuring learning equality and inclusion Family Learning – Cooking		 Family engagement
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South Lanarkshire Council Improve health and wellbeing of children thus allowing children to flourish.

Measures of Success:

- Tracking and analysing data of pupil wellbeing profiles (Plicker, What I Think Tool Kit, Attendance & PPRUDB) including data from 2021/2022 and current session.
- Learning Conversations, professional dialogue, tracking and monitoring
- Family Consultations

To improve the health and wellbeing of pupils and support families. (Attendance, PPRUDB)

Greenhills Primary School aim to support our children's health and wellbeing to enable children and families to thrive.

Priority 2 – Curriculum, attainment and achievement		
Key Priority: NIF Improvement in attainment in literacy and numeracy.	Outcomes: Greenhills Primary School will provide a rich and stimulating curriculum to engage learners and develop both literacy and numeracy skills.	
Curriculum and assessment Performance information How good is our school? (HGIOS Q.I.'s) 1.3 Leadership of change 2.2 Curriculum 2.4 Personalised Support	Priorities: Audit: Writing within the school Review effective planning and teaching of writing through Science Sataff trained in Talk for Writing Targeted support in Literacy & Numeracy for identified pupils A further 3 staff to complete Maths Recovery training Review context for pupil led learning Review and school homework and Wider Achievement	

South Lanarkshire Council: Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Measures of Success:

- Increase in attainment levels in Writing through science/STEM focus.
- Evidence of learning in writing
- Learner conversations and professional dialogue
- Raised teacher confidence in 4 levels of questioning (P Watters, SALT)
- Pupil engagement in homework and wider achievement.

Stretch aim

To improve the attainment and achievement levels of all pupils.

We aim to provide our children with a curriculum which will engage and support our children in their learning and develop the skills for life long learning.

Priority 3 – Learning, Teaching and Assessment		
Key Priority: NIF Closing the attainment gap between the most and least disadvantaged	Outcomes: Greenhills Primary will further develop our use of assessment.	
Key Drivers School leadership Assessment of children's progress	Priorities: Review our current assessment approaches	
How good is our school? (HGIOS Q.I.'s) 2.3 Leadership of learning 3.1 Ensuring learning equality and inclusion 3.2 Rising attainment and achievement	 Assessment coverage of the curriculum Moderation of writing as part of the Learning Community Tracking children and evidencing through CfE including AAC & SCERTS 	
South Lanarkehira Council		

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy Stretch aim

To ensure all pupils reach their full potential.

Greenhills Primary School aim to support our children's attainment and achievement irrespective of learning styles.

